2021-22 Texas Academic Performance Report (TAPR)

District Name: MOUNT ENTERPRISE ISD

District Number: 201907

2022 Accountability Rating: B

Distinction Designations:

Postsecondary Readiness

2022 Special Education Determination Status:

Meets Requirements



	School Year		Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	85%	40%	*	92%	-	*	-	*	80%	*	85%	85%	76%	*
	2021	67%	72%	61%	*	*	65%	-	*	-	*	20%	40%	63%	56%	54%	*
At Meets Grade Level or Above	2022	51%	51%	55%	20%	*	63%	-	*	-	*	20%	*	55%	54%	48%	*
	2021	39%	41%	42%	*	*	45%	-	*	_	*	20%	20%	44%	33%	38%	*
At Masters Grade Level	2022	30%	28%	30%	0%	*	42%	-	*	-	*	0%	*	25%	38%	29%	*
	2021	19%	19%	22%	*	*	23%	-	*	_	*	0%	0%	26%	11%	21%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	73%	76%	20%	*	83%	-	*	-	*	80%	*	75%	77%	62%	*
	2021	62%	70%	64%	*	*	68%	-	*	-	*	40%	60%	63%	67%	63%	*
At Meets Grade Level or Above	2022	43%	44%	30%	0%	*	33%	-	*	_	*	20%	*	25%	38%	19%	*
	2021	31%	35%	22%	*	*	23%	-	*	_	*	20%	0%	19%	33%	25%	*
At Masters Grade Level	2022	21%	21%	12%	0%	*	17%	-	*	_	*	0%	*	0%	31%	5%	*
	2021	14%	16%	3%	*	*	3%	-	*	_	*	0%	0%	4%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	89%	*	*	88%	-	-	-	*	80%	80%	92%	86%	88%	*
	2021	63%	67%	74%	*	*	85%	-	*	-	*	*	*	78%	67%	65%	*
At Meets Grade Level or Above	2022	54%	52%	61%	*	*	67%	-	-	-	*	20%	60%	75%	36%	54%	*
	2021	36%	39%	41%	*	*	45%	-	*	-	*	*	*	39%	44%	29%	*
At Masters Grade Level	2022	28%	25%	26%	*	*	27%	-	-	-	*	0%	0%	33%	14%	21%	*
	2021	17%	18%	19%	*	*	15%	-	*	-	*	*	*	22%	11%	12%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	84%	*	*	85%	-	-	-	*	60%	80%	92%	71%	83%	*
	2021	59%	66%	93%	*	*	100%	-	*	-	*	*	*	89%	100%	88%	*
At Meets Grade Level or Above	2022	43%	42%	58%	*	*	58%	-	-	-	*	20%	40%	63%	50%	54%	*
	2021	36%	40%	59%	*	*	70%	-	*	-	*	*	*	61%	56%	41%	*
At Masters Grade Level	2022	23%	22%	32%	*	*	30%	-	-	_	*	0%	40%	42%	14%	33%	*
	2021	21%	24%	41%	*	*	45%	-	*	-	*	*	*	39%	44%	24%	*
Grade 5 Reading																	

	School Year				African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		97%	*	*	96%	-	*	-	*	*	*	95%		95%	*
	2021	73%		92%	*	*	95%	*		-	-	*		00 /0	100%	89%	*
At Meets Grade Level or Above	2022	58%		73%	*	*	79%	-	*	-	*	*		0370	85%	60%	*
	2021	46%		50%	*	*	50%	*	-	-	-	*	*	44 70		53%	*
At Masters Grade Level	2022	36%	34%	39%	*	*	42%	-	*	-	*	*	*	35%	46%	35%	*
	2021	30%	28%	42%	*	*	45%	*	-	-	_	*	*	38%	50%	42%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	100%	*	*	100%	-	*	-	*	*	*	100%	100%	100%	*
	2021	70%	75%	96%	*	*	95%	*	-	-	-	*	*	94%	100%	95%	*
At Meets Grade Level or Above	2022	48%	49%	94%	*	*	96%	-	*	-	*	*	*	90%	100%	90%	*
	2021	44%	49%	88%	*	*	90%	*	-	-	-	*	*	88%	88%	89%	*
At Masters Grade Level	2022	25%	25%	64%	*	*	63%	-	*	-	*	*	*	60%	69%	65%	*
	2021	25%	26%	63%	*	*	70%	*	_	_	_	*	*	56%	75%	63%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	69%	97%	*	*	100%	-	*	-	*	*	*	95%	100%	95%	*
	2021	62%	67%	83%	*	*	85%	*	-	-	_	*	*	81%	88%	89%	*
At Meets Grade Level or Above	2022	38%	41%	79%	*	*	83%	_	*	_	*	*	*	70%	92%	70%	*
	2021	31%	34%	71%	*	*	80%	*	-	-	-	*	*	63%	88%	74%	*
At Masters Grade Level	2022	18%	19%	42%	*	*	38%	_	*	_	*	*	*	25%	69%	30%	*
	2021	13%	13%	29%	*	*		*	_	_	_	*	*			26%	*
Grade 6 Reading		70					2270							.370	22,0	==70	
At Approaches Grade Level or Above	2022	70%	71%	68%	*	*	71%	*	-	-	-	*	*	74%	56%	67%	*
	2021	62%	63%	66%	*	*	65%	-	-	*	*	*	_	61%	83%	53%	*
At Meets Grade Level or Above	2022	43%	43%	36%	*	*	42%	*	_	_	_	*	*	32%	44%	38%	*
	2021	32%	31%	34%	*	*		_	_	*	*	*	_			24%	*
At Masters Grade Level	2022	23%		14%	*	*	17%	*	_	_	_	*	*			14%	*
, a masters drade Level	2022	15%		14%	*	*	17%	_	_	*	*	*		1170		12%	
Grade 6 Mathematics	2021	1370	1 70	17/0			17 /0	_					_	1370	17 70	12/0	
At Approaches Grade Level or Above	2022	73%	73%	86%	*	*	88%	*	-	-	-	*	*	95%	67%	90%	*
	2021	68%	73%	69%	*	*	74%			*	*	*		70%	67%	71%	*

	School Year	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	38%	21%			25%	*	-	-	-	*	*	21%	22%	19%	*
	2021	36%	40%	21%			26%	-	-	*	*	*	-	13%		18%	*
At Masters Grade Level	2022	16%	15%	14%			17%	*	-	-	-		*	1070		14%	*
	2021	15%	17%	3%	*	*	4%	-	-	*	*	*	-	4%	0%	0%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	80%	*	*	75%	-	-	*	*	33%	-	78%	83%	78%	*
	2021	69%	72%	63%	*	*	73%	-	*	*	*	33%	*	72%	50%	59%	*
At Meets Grade Level or Above	2022	56%	55%	51%	*	*	57%	-	-	*	*	0%	-	48%	58%	50%	*
	2021	45%	45%	37%	*	*	36%	_	*	*	*	17%	*	28%	50%	29%	*
At Masters Grade Level	2022	37%	35%	37%	*	*	43%	-	-	*	*	0%	-	35%	42%	33%	*
	2021	25%	25%	27%	*	*	32%	-	*	*	*	0%	*	22%	33%	18%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	49%	*	*	50%	-	-	*	*	33%	-	43%	58%	39%	*
	2021	55%	62%	50%	*	*	50%	_	*	*	*	0%	*	56%	42%	47%	*
At Meets Grade Level or Above	2022	31%	33%	9%	*	*	11%	-	-	*	*	0%	-	9%	8%	6%	*
	2021	27%	32%	13%	*	*	18%	-	*	*	*	0%	*	11%	17%	6%	*
At Masters Grade Level	2022	13%	14%	3%	*	*	4%	-	-	*	*	0%	-	4%	0%	0%	*
	2021	12%	13%	7%	*	*	9%	-	*	*	*	0%	*	11%	0%	6%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	81%	*	*	93%	-	*	*	*	33%	*	88%	75%	68%	*
	2021	73%	77%	83%	*	*	87%	-	-	-	*	67%	*	92%	67%	80%	*
At Meets Grade Level or Above	2022	58%	57%	41%	*	*	44%	-	*	*	*	0%	*	41%	40%	26%	*
	2021	46%	49%	43%	*	*	47%	-	-	-	*	17%	*	44%	40%	36%	*
At Masters Grade Level	2022	37%	35%	19%	*	*	15%	_	*	*	*	0%	*	18%	20%	16%	*
	2021	21%	22%	33%	*	*	33%	-	-	-	*	0%	*	40%	20%	24%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	56%	*	*	59%	-	*	*	*	0%	*	54%	58%	44%	*
	2021	62%	73%	68%	*	*	67%	-	_	_	*	50%	*	74%	58%	55%	*
At Meets Grade Level or Above	2022	40%	40%	9%	*	*	9%	-	*	*	*	0%	*	23%	0%	11%	*
	2021	36%	48%	32%	*	*	38%	_	-	-	*	0%	*	32%	33%	25%	*

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander			Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%		*	*	0%	-	*	*	*	0%	*	0%		0%	*
	2021	11%	14%	6%	*	*	8%	-	-	-	*	0%	*	11%	0%	5%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	74%	70%	*	*	78%	-	*	*	*	17%	*	71%	70%	63%	*
	2021	68%	74%	85%	*	*	90%	-	-	-	*	67%	*	88%	80%	80%	*
At Meets Grade Level or Above	2022	45%	43%	43%	*	*	48%	-	*	*	*	17%	*	47%	40%	32%	*
	2021	43%	47%	55%	*	*	57%	-	-	-	*	17%	*	60%	47%	40%	*
At Masters Grade Level	2022	24%	21%	5%	*	*	7%	-	*	*	*	0%	*	6%	5%	0%	*
	2021	24%	25%	33%	*	*	40%	-	-	-	*	17%	*	40%	20%	28%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	58%	70%	*	*	78%	-	*	*	*	0%	*	76%	65%	53%	*
	2021	57%	62%	75%	*	*	83%	-	-	-	*	50%	*	88%	53%	64%	*
At Meets Grade Level or Above	2022	31%	27%	32%	*	*	33%	-	*	*	*	0%	*	29%	35%	16%	*
	2021	28%	30%	50%	*	*	57%	-	-	-	*	33%	*	56%	40%	40%	*
At Masters Grade Level	2022	18%	15%	16%	*	*	19%	-	*	*	*	0%	*	24%	10%	5%	*
	2021	14%	14%	25%	*	*	30%	-	-	-	*	0%	*	36%	7%	16%	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	71%	*	50%	81%	-	-	-	*	20%	*	74%	67%	60%	*
	2021	67%	68%	78%	*	*	88%	-	*	_	-	*	*	82%	70%	79%	*
At Meets Grade Level or Above	2022	47%	47%	52%	*	33%	58%	-	-	-	*	0%	*	56%	47%	40%	*
	2021	50%	50%	47%	*	*	50%	-	*	-	-	*	*	45%	50%	58%	*
At Masters Grade Level	2022	11%	9%	19%	*	17%	19%	-	-	-	*	0%	*	30%	0%	12%	*
	2021	12%	10%	0%	*	*	0%	-	*	-	-	*	*	0%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	75%	*	*	87%	-	*	-	-	*	-	67%	91%	65%	*
	2021	71%	71%	80%	50%	*	94%	_	-	_	-	*	_	78%	86%	79%	*
At Meets Grade Level or Above	2022	55%	54%	53%	*	*	65%	-	*	-	-	*	-	43%	73%	50%	*
	2021	57%	57%	76%	50%	*	88%	-	_	_	_	*	-	72%	86%	71%	*

	School Year	State			African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%		6%	*	*	9%	-	*	-	-	*	-	10%		5%	*
	2021	11%	10%	12%	0%	*	18%	-	-	-	-	*	-	11%	14%	7%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%		77%	*	*	79%	-	-	_	*	40%	*	87%	58%	68%	
	2021	73%	78%	91%	*	100%	96%	-	*	-	-	*	-	92%	90%	90%	*
At Meets Grade Level or Above	2022	43%	42%	17%	*	*	21%	-	-	-	*	0%	*	26%	0%	11%	*
	2021	41%	48%	50%	*	80%	42%	-	*	-	-	*	-	50%	50%	52%	*
At Masters Grade Level	2022	27%	25%	6%	*	*	7%	-	-	-	*	0%	*	9%	0%	0%	*
	2021	23%	27%	18%	*	40%	17%	-	*	-	-	*	-	21%	10%	14%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	85%	89%	*	83%	91%	-	-	-	*	60%	*	97%	69%	85%	*
	2021	82%	84%	80%	67%	60%	85%	-	*	-	-	33%	-	79%	82%	79%	*
At Meets Grade Level or Above	2022	55%	54%	52%	*	50%	55%	-	-	-	*	20%	*	55%	46%	38%	*
	2021	55%	55%	51%	33%	20%	58%	-	*	-	-	0%	-	55%	36%	52%	*
At Masters Grade Level	2022	21%	18%	14%	*	0%	15%	-	-	-	*	0%	*	19%	0%	8%	*
	2021	22%	20%	6%	0%	0%	9%	-	*	-	-	0%	-	8%	0%	3%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	94%	78%	*	100%	-	-	-	-	67%	-	95%	90%	89%	-
	2021	88%	90%	93%	*	100%	89%	-	-	-	-	*	*	95%	83%	94%	_
At Meets Grade Level or Above	2022	68%	66%	68%	44%	*	80%	-	-	-	-	17%	-	76%	50%	56%	-
	2021	69%	71%	79%	*	100%	68%	-	-	-	-	*	*	86%	50%	94%	-
At Masters Grade Level	2022	42%	37%	42%	33%	*	50%	-	-	-	-	0%	-	48%	30%	33%	-
	2021	43%	43%	43%	*	60%	37%	-	-	-	-	*	*	50%	17%	56%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2021	95%	95%	83%	-	-	83%	-	-	-	-	-	-	83%	-	*	-
At Meets Grade Level or Above	2022	64%		*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2021	69%	62%	0%	-	-	0%	-	-	-	-	-	-	0%	-	*	-

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	6%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2021	14%	7%	0%	-	-	0%	-	-	-	-	-	-	0%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%		80%	57%	75%	83%	*	87%	83%	67%	45%	84%	83%	76%	74%	63%
	2021	67%	71%	75%	49%	81%	80%	*	54%	40%	45%	39%	70%	77%	71%	72%	59%
At Meets Grade Level or Above	2022	48%	47%	47%	31%	44%	51%	*	53%	0%	11%	14%	49%	48%	45%	40%	25%
	2021	41%	44%	45%	32%	48%	48%	*	31%	0%	10%	16%	32%	45%	46%	42%	26%
At Masters Grade Level	2022	23%	22%	22%	20%	18%	23%	*	27%	0%	0%	1%	27%	23%	20%	18%	13%
	2021	18%	19%	20%	14%	22%	22%	*	0%	0%	0%	2%	16%	22%	17%	18%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	81%	54%	68%	85%	*	83%	*	86%	45%	86%	81%	80%	74%	46%
	2021	68%	71%	74%	43%	70%	80%	*	40%	*	43%	38%	71%	76%	70%	70%	43%
At Meets Grade Level or Above	2022	53%	52%	53%	27%	41%	59%	*	50%	*	14%	8%	57%	53%	53%	46%	23%
	2021	45%	45%	45%	33%	45%	49%	*	20%	*	0%	16%	29%	43%	50%	41%	14%
At Masters Grade Level	2022	25%	23%	24%	19%	23%	27%	*	0%	*	0%	0%	21%	25%	22%	20%	8%
	2021	18%	18%	21%	14%	25%	23%	*	0%	*	0%	0%	7%	22%	20%	18%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	76%	52%	73%	78%	*	100%	*	57%	47%	86%	79%	70%	71%	70%
	2021	66%	72%	75%	40%	89%	78%	*	*	*	57%	40%	69%	76%	73%	73%	85%
At Meets Grade Level or Above	2022	42%	41%	34%	24%	40%	36%	*	60%	*	0%	15%	36%	37%	30%	31%	30%
	2021	37%	42%	38%	20%	44%	40%	*	*	*	14%	17%	23%	35%	44%	36%	38%
At Masters Grade Level	2022	20%	19%	18%	14%	20%	19%	*	40%	*	0%	3%	29%	19%	17%	17%	20%
	2021	18%	19%	18%	7%	22%	19%	*	*	*	0%	3%	15%	18%	17%	15%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	77%	85%	64%	83%	89%	-	*	*	*	50%	67%	90%	78%	82%	86%
	2021	71%	76%	82%	64%	73%	87%	*	*	_	*	43%	*	82%	82%	82%	57%
At Meets Grade Level or Above	2022	47%	46%	57%	45%	50%	61%	-	*	*	*	36%	67%	57%	57%	46%	29%
	2021	44%	46%	57%	29%	45%	63%	*	*	_	*	7%	*	58%	53%	53%	43%

	School Year				African American			American Indian		Pacific Islander		Ed (Current)		ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	19% 20%	19% 20%		8% 9%		- *	*	*	*	0% 7%	33%	18% 20%		12% 18%	
All Grades Social Studies	2021	20 /0	20 /0	20 /0	7 70	3 70	23 /0			-		7 70		20 /0	2170	10 /0	14 /0
At Approaches Grade Level or Above	2022	75%	74%	81%	67%	83%	87%	-	*	*	*	33%	*	87%	73%	70%	*
	2021	73%	76%	82%	63%	100%	86%	-	-	-	*	57%	*	91%	62%	76%	*
At Meets Grade Level or Above	2022 2021	50% 49%	47% 50%	49% 62%		50% 78%		-	*	*	*	0 70	*	3370		35% 61%	
At Masters Crade Level	2021	30%	26%	28%				-	*	*	*	0%	*			19%	
At Masters Grade Level	2022	29%	28%	32%		17% 33%		_	_	_	*	0%		37 70		32%	
	2021	2370			formance I			d Grade at	Moots	Grade I	evel or			45 /0	10 70	J2 /0	
3rd Graders			317	VAIX I CI	ioimance i	tates by i		u Grade at	Wicets	Grade L	evel of	Above					
Reading and Mathematics	2022	36%	36%	25%	0%	*	29%	_	*	_	*	0%	*	21%	31%	15%	_
	2021	24%	26%	22%		*		_	*	_	*		0%	19%		25%	
Reading and Mathematics Including EOC	2022	36%	36%	25%		*		-	*	-	*		*	21%		15%	
	2021	24%	26%	22%	*	*	23%	_	*	_	*	20%	0%	19%	33%	25%	*
Reading Including EOC	2022	51%	51%	53%	20%	*	63%	-	*	-	*	20%	*	53%	54%	45%	-
	2021	38%	41%	42%	*	*	45%	-	*	-	*	20%	20%	44%	33%	38%	*
Math Including EOC	2022	43%	44%	28%	0%	*	33%	-	*	-	*	20%	*	21%	38%	15%	_
	2021	31%	35%	22%	*	*	23%	-	*	-	*	20%	0%	19%	33%	25%	*
4th Graders																	
Reading and Mathematics	2022	36%	34%	47%	*	*	52%	-	-	-	*	20%	40%	54%	36%	42%	*
	2021	26%	28%	41%	*	*	45%	-	*	-	*	*	*	39%	44%	29%	*
Reading and Mathematics Including EOC	2022	36%	34%	47%	*	*	52%	-	-	-	*	20%	40%	54%	36%	42%	*
	2021	26%	28%	41%	*	*	45%	-	*	_	*	*	*	39%	44%	29%	*
Reading Including EOC	2022	54%	52%	61%	*	*	67%	-	-	-	*	20%	60%	75%	36%	54%	*
	2021	36%	39%	41%	*	*	45%	-	*	-	*	*	*	39%	44%	29%	*
Math Including EOC	2022	43%	42%	58%	*	*	58%	-	-	-	*	20%	40%	63%	50%	54%	*
	2021	36%	40%	59%	*	*	70%	-	*	-	*	*	*	61%	56%	41%	*
5th Graders																	
Reading and Mathematics	2022	41%	40%	73%		*	7 9 70	-	*	-	*	*		65%		60%	*
	2021	34%	35%	50%	*	*	50%	*	-	-	-	*	*	44%	63%	53%	*

	School Year		Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	40%	73%	*	*	79%	-	*	-	*	*	*	65%	85%	60%	*
	2021	34%	35%	50%	*	*	50%	*	-	-	-	*	*	44%	63%	53%	*
Reading Including EOC	2022	58%	57%	73%	*	*	79%	_	*	_	*	*	*	65%	85%	60%	*
	2021	46%	45%	50%	*	*	50%	*	-	-	-	*	*	44%	63%	53%	*
Math Including EOC	2022	48%	49%	94%	*	*	96%	_	*	-	*	*	*	90%	100%	90%	*
	2021	44%	49%	88%	*	*	90%	*	-	-	_	*	*	88%	88%	89%	*
6th Graders																	
Reading and Mathematics	2022	31%	30%	18%	*	*	21%	*	_	_	-	*	*	16%	22%	19%	*
	2021	24%	25%	21%	*	*	26%	_	-	*	*	*	-	13%	50%	18%	*
Reading and Mathematics Including EOC	2022	31%	30%	18%		*	21%		-	-	-	*	*	16%	22%	19%	*
	2021	24%	25%	21%	*	*	26%	_	-	*	*	*	-	13%	50%	18%	*
Reading Including EOC	2022	43%	43%	36%	*	*	42%	*	_	-	_	*	*		44%	38%	*
3 3	2021	32%	31%	34%		*	43%	_	-	*	*	*	-	30%	50%	24%	*
Math Including EOC	2022	40%	38%	21%		*	25%		_	_	_	*	*		22%	19%	*
3	2021	36%	40%	21%		*	26%		-	*	*	*	-	13%	50%	18%	*
7th Graders																	
Reading and Mathematics	2022	32%	32%	9%	*	*	11%	_	_	*	*	0%	_	9%	8%	6%	*
	2021	26%	28%	13%		*	18%		*	*	*	0%	*		17%	6%	*
Reading and Mathematics Including EOC	2022	33%	32%	9%		*	11%		-	*	*	0%	-	9%	8%	6%	*
J	2021	27%	28%	13%	*	*	18%	_	*	*	*	0%	*	11%	17%	6%	*
Reading Including EOC	2022	56%	55%	51%	*	*	57%	_	-	*	*	0%	-	48%	58%	50%	*
3 3	2021	45%	45%	37%	*	*	36%	_	*	*	*	17%	*	28%	50%	29%	*
Math Including EOC	2022	37%	36%	9%		*	11%		-	*	*	0%	_	9%	8%	6%	*
3	2021	32%	35%	13%		*	18%	_	*	*	*		*		17%	6%	*
8th Graders																	
Reading and Mathematics	2022	27%	30%	6%	*	*	5%	_	_	*	*	0%	*	15%	0%	6%	*
	2021	21%	30%	16%		*	21%		_	_	*		*		8%	10%	*
Reading and Mathematics Including EOC	2022	41%	38%	11%		*	11%		-	*	*	0%	*		0%	11%	*
	2021	33%	39%	30%	*	*	30%	_	_	_	*	0%	*	36%	20%	20%	*
Reading Including EOC	2022	58%	57%	42%		*	44%	_	_	*	*		*		42%	28%	*
	2021	47%	49%	43%		*	47%	_	_	_	*		*		40%	36%	*
	2021	+/ 70	4970	+3 /0		<u> </u>	+/ 70		_	_		1 / 70		44 70	40 70	3070	

	School Year	State	Region 07		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	46%	14%	*	*	15%	-	-	*	*	0%	*	29%	0%	17%	*
	2021	43%	53%	45%	*	*	47%	-	-	-	*	0%	*	48%	40%	36%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	30%	11%	42%	34%	*	*	*	0%	7%	38%	31%	29%	26%	17%
	2021	26%	29%	26%	9%	23%	29%	*	*	*	0%	12%	23%	23%	32%	24%	18%
Reading and Mathematics Including EOC	2022	36%	35%	31%	11%	42%	34%	*	*	*	0%	7%	38%	32%	29%	26%	17%
	2021	28%	30%	28%	17%	33%	31%	*	*	*	0%	12%	23%	26%	34%	25%	18%
Reading Including EOC	2022	53%	53%	53%	28%	58%	59%	*	*	*	0%	10%	62%	53%	53%	46%	33%
	2021	41%	42%	41%	25%	47%	45%	*	*	*	0%	19%	31%	39%	46%	35%	18%
Math Including EOC	2022	43%	42%	38%	28%	50%	39%	*	*	*	0%	17%	38%	39%	35%	35%	33%
	2021	37%	42%	39%	17%	40%	43%	*	*	*	14%	19%	23%	37%	44%	36%	27%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

Grade 4 ELA/Reading 2022 2019 Grade 4 Mathematics 2022 2019 Grade 5 ELA/Reading 2022 2019 Grade 5 Mathematics 2022 2019 Grade 6 ELA/Reading 2022 2019 Grade 6 Mathematics 2022 2019 Grade 7 ELA/Reading 2022 2019 Grade 7 ELA/Reading 2022 2019 Grade 7 Mathematics 2022 2019 Grade 7 Mathematics 2022	77 61 74	73	Schoo	, anchican	Hispanic	White	American Indian	Asian	Pacific Islander	or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	(Current & Monitored)
2019 2019 2022 2019	61 74			l Progress	Domain -	Acade	emic Growt	h Sco	re by Grad	de and	Subject					
Grade 4 Mathematics 2022 2019 2019 Grade 5 ELA/Reading 2022 2019 2019 Grade 5 Mathematics 2022 2019 2022 2019 2019 Grade 6 Mathematics 2022 2019 2019 Grade 7 ELA/Reading 2022 2019 2019	74	C0	87	*	*	89	-	-	-	*	80	100	90	82	85	*
2019 2022 2019 2022 2019 2022 2019 2022 2019 2022 2019 2022 2019 2022 2019 2022 2019 2022 2019 2022 2019 2022 2019 2022 2019 2022 2019 2019 2019 2022 2019 2019 2022 2019 2022 202		60	69	-	*	67	-	-	-	*	*	*	72	63	68	*
Grade 5 ELA/Reading 2022 2019 2019 Grade 5 Mathematics 2022 2019 2019 Grade 6 ELA/Reading 2022 2019 2019 Grade 6 Mathematics 2022 2019 2019 Grade 7 ELA/Reading 2022 2019 2019		68	93	*	*	92	-	-	-	*	100	100	96	89	98	*
2019 Grade 5 Mathematics 2022 2019 Grade 6 ELA/Reading 2022 2019 Grade 6 Mathematics 2022 2019 Grade 7 ELA/Reading 2022 2019	65	65	69	-	*	69	-	-	-	*	*	*	70	69	65	*
Grade 5 Mathematics 2022 2019 2019 Grade 6 ELA/Reading 2022 2019 2019 Grade 6 Mathematics 2022 2019 2019 Grade 7 ELA/Reading 2022 2019 2019	87	84	97	*	*	96	-	*	-	*	*	*	95	100	95	*
2019	81	80	54	*	*	42	-	-	-	*	17	-	50	67	50	*
Grade 6 ELA/Reading 2022 2019 Grade 6 Mathematics 2022 2019 Grade 7 ELA/Reading 2022 2019	79	76	91	*	*	88	-	*	-	*	*	*	95	83	98	*
2019 Grade 6 Mathematics 2022 2019 Grade 7 ELA/Reading 2022 2019	83	83	88	*	*	87	-	-	-	*	100	-	90	83	84	*
Grade 6 Mathematics 2022 2019 Grade 7 ELA/Reading 2022 2019	61	61	41	*	*	42	*	-	-	-	*	*	37	50	38	*
2019 Grade 7 ELA/Reading 2022 2019	42	40	42	*	*	44	-	-	-	-	*	*	48	31	23	*
Grade 7 ELA/Reading 2022 2019	61	56	25	*	*	27	*	-	-	-	*	*	24	28	26	*
Grade 7 ELA/Reading 2022 2019	54	51	23	*	*	23	-	-	-	-	*	*	29	12	20	*
2019	88	89	93	*	*	93	-	-	*	*	80	-	96	86	94	*
Grade 7 Mathematics 2022	77	80	78	*	*	79	-	*	-	-	*	-	86	67	73	*
	60	58	44	*	*	50	-	-	*	*	80	-	43	45	36	*
2019	62	66	63	*	*	66	-	*	-	-	*	-	50	83	67	*
Grade 8 ELA/Reading 2022	83	81	79	*	*	72	-	*	*	*	67	*	76	81	74	*
2019	77	76	79	60	*	82	-	_	-	-	*	*	78	83	74	*
Grade 8 Mathematics 2022	74	74	59	*	*	60	_	*	*	*	50	*	46	69	56	*
2019	82	83	93	100	*	88	_	_	-	-	*	-	100	75	92	*
End of Course English II 2022	71	71	62	*	*	68	-	*	-	-	*	-	58	70	53	*
2019	69	67	74	*	*	72	*	_	-	-	86	-	75	*	78	*
End of Course Algebra I 2022	67	61	33	*	*	31	_	_	-	*	30	*	43	10	28	*
2019	75	69	68	70	*	66	-	-	-	-	*	*	67	71	56	_
All Grades Both Subjects 2022	74	71	68	59	70	68	*	100	*	86	59	96	68	69	66	65
2019	69	68	64	68	73	61	*	*	_	67	57	58	65	59	61	76
All Grades ELA/Reading 2022	78	77	78	69	83	78	*	*	*	100	57	100	77	80	73	88
2019	68	67	64	54	81	62	*	*	_	*	42	*	66	58	59	87
All Grades Mathematics 2022	69	65	59	50	55	59	*	*	*	75	61	92	59	58	59	44
2019	US	0.5	63	78	65	61		*		*	75	*	65	59	62	64

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	80%	-	-	-	-	-	-	63%	67%	50%	-	-	81%	63%	*
	2021	67%	71%	75%	-	-	-	-	-	-	58%	60%	50%	-	*	76%	56%	92%
At Meets Grade Level or Above	2022	48%	47%	47%	-	-	-	-	-	-	25%	25%	25%	-	-	48%	25%	*
	2021	41%	44%	45%	-	-	-	-	-	-	21%	16%	38%	-	*	46%	19%	75%
At Masters Grade Level	2022	23%	22%	22%	-	-	-	-	-	-	13%	8%	25%	-	-	22%	13%	*
	2021	18%	19%	20%	-	-	-	-	-	-	3%	4%	0%	-	*	21%	3%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	81%	-	_	-	-	-	-	46%	56%	*	-	-	83%	46%	*
	2021	68%	71%	74%	-	-	-	-	-	-	42%	44%	*	-	*	76%	38%	*
At Meets Grade Level or Above	2022	53%	52%	53%	-	-	-	-	-	_	23%	33%	*	-	-	54%	23%	*
	2021	45%	45%	45%	-	-	-	-	-	-	8%	11%	*	-	*	46%	8%	*
At Masters Grade Level	2022	25%	23%	24%	-	-	-	-	-	-	8%	11%	*	-	-	25%	8%	*
	2021	18%	18%	21%	-	-	-	-	-	_	8%	11%	*	-	*	21%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	76%	-	_	-	-	_	-	70%	67%	*	-	-	76%	70%	-
	2021	66%	72%	75%	-	-	-	-	-	-	82%	78%	*	-	*	75%	83%	*
At Meets Grade Level or Above	2022	42%	41%	34%	-	-	-	-	-	-	30%	22%	*	-	-	35%	30%	_
	2021	37%	42%	38%	-	_	-	-	-	_	36%	22%	*	-	*	38%	33%	*
At Masters Grade Level	2022	20%	19%	18%	-	-	-	-	-	_	20%	11%	*	-	-	18%	20%	_
	2021	18%	19%	18%	_	_	-	-	-	_	0%	0%	*	-	*	18%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	77%	85%	_	_	-	_	_	_	86%	*	*	-	_	85%	86%	*
. , , , , , , , , , , , , , , , , , , ,	2021	71%	76%	82%	_	_	-	-	-	_	50%	*	*	-	-	84%	50%	*
At Meets Grade Level or Above	2022	47%	46%	57%	_	_	_	_	_	_	29%	*	*	_	_	58%	29%	*
7.1.1.10010 0.1440 2010.0.7.15010	2021	44%	46%	57%	_	_	_	_	_	_	33%	*	*	_	_	58%	33%	
At Masters Grade Level	2022	21%	19%	19%	_	_	_	_	_	_	14%	*	*	_	_	20%	14%	
	2021	20%	20%	20%	_	_	_	_	_	_	0%	*	*	_	_	21%	0%	
All Grades Social Studies	2021	2070	2070	20,0							3 70					21/0	370	
At Approaches Grade Level or Above	2022	75%	74%	81%	_	_		_	_	_	*	*	_	_		82%	*	*
A Approaches Grade Level of Above	2022	73%	76%	82%	_			_	_	_	*	*	_		_	82%	*	*
At Meets Grade Level or Above	2021	50%	47%	49%	_	_		_	_	_	*	*	-	-	_	49%	*	
At weets Glade Level of Above	2022	49%	50%	62%	_	_	-	_	_	_	*	*	-	-	_	63%	*	
	2021	4970	JU70	0270	_	_	_	_	_	_			-	-	-	0370		

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 07		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	26%	28%	-	-	-	-	-	-	*	*	-	-	-	29%	*	*
	2021	29%	28%	32%	-	_	_	-	-	-	*	*	-	-	-	34%	*	*
					So	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	68%	-	-	-	-	-	-	65%	64%	*	-	-	69%	65%	-
	2019	69%	68%	64%	-	-	-	-	-		74%	-	74%		-		74%	
All Grades ELA/Reading	2022	78%	77%	78%	-	_	_	-	-	-	88%	100%	*	-	-	77%	88%	-
	2019	68%	67%	64%	-	-	_	-	-		83%	-	83%		-		83%	
All Grades Mathematics	2022	69%	65%	59%	-	-	_	_	-	-	44%	38%	*	-	-	60%	44%	_
	2019	70%	69%	63%	-	-	_	-	-		64%	-	64%		-		64%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	State		District		Hispanic	White		Asian								Monitored)
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	100%	92%	95%	*	100%	100%	100%	100%	90%	98%	86%	97%	86%
Not Included in Accountability: Mobile	5%	5%	7%	0%	3%	5%	*	0%	0%	0%	0%	10%	2%	13%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	5%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	93%	100%	92%	96%	*	100%	*	100%	100%	93%	98%	86%	97%	87%
Not Included in Accountability: Mobile	5%	5%	6%	0%	4%	4%	*	0%	*	0%	0%	7%	2%	13%	3%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	4%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	7%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	100%	88%	95%	*	100%	*	100%	100%	93%	98%	85%	97%	83%
Not Included in Accountability: Mobile	5%	5%	7%	0%	6%	5%	*	0%	*	0%	0%	7%	2%	14%	3%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	6%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	8%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	100%	92%	94%	-	*	*	*	100%	86%	99%	85%	97%	88%
Not Included in Accountability: Mobile	4%	5%	7%	0%	0%	6%	-	*	*	*	0%	14%	1%	13%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	8%	0%	-	*	*	*	0%	0%	0%	2%	0%	13%
Not Tested	2%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%

	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	100%	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	92%	91%	100%	100%	94%	_	*	*	*	100%	*	95%	86%	97%	*
Not Included in Accountability: Mobile	4%	5%	9%	0%	0%	6%	_	*	*	*	0%	*	5%	14%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Not Tested	2%	3%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Absent	1%	2%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	83%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
					2021 :		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	94%	99%	96%	97%	100%	*	100%	100%	100%	99%	100%	99%	99%	99%	95%
Included in Accountability	83%	89%	94%	91%	95%	93%	*	100%	100%	100%	99%	100%	97%	87%	96%	93%
Not Included in Accountability: Mobile	3%	5%	5%	4%	0%	6%	*	0%	0%	0%	0%	0%	2%	12%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	6%	1%	4%	3%	0%	*	0%	0%	0%	1%	0%	1%	1%	1%	5%
Absent	2%	1%	1%	4%	2%	0%	*	0%	0%	0%	1%	0%	1%	1%	1%	2%
Other	10%	5%	0%	0%	2%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	2%
Reading																
Assessment Participant	89%	95%	99%	95%	100%	100%	*	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	83%	89%	94%	95%	95%	93%	*	100%	*	100%	100%	100%	97%	87%	96%	93%
Not Included in Accountability: Mobile	3%	5%	5%	0%	0%	6%	*	0%	*	0%	0%	0%	2%	11%	3%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	5%	0%	*	0%	*	0%	0%	0%	1%	0%	1%	7%
Not Tested	11%	5%	1%	5%	0%	0%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	2%	1%	1%	5%	0%	0%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	10%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	94%	99%	94%	95%	100%	*	*	*	100%	100%	100%	99%	100%	99%	93%
Included in Accountability	84%	89%	94%	94%	95%	93%	*	*	*	100%	100%	100%	97%	87%	96%	93%

	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	6%	0%	0%	7%	*	*	*	0%	0%	0%	2%	13%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	1%	6%	5%	0%	*	*	*	0%	0%	0%	1%	0%	1%	7%
Absent	2%	1%	0%	6%	0%	0%	*	*	*	0%	0%	0%	1%	0%	1%	0%
Other	10%	5%	0%	0%	5%	0%	*	*	*	0%	0%	0%	1%	0%	1%	7%
Science																
Assessment Participant	87%	94%	99%	100%	100%	99%	*	*	-	*	100%	*	100%	97%	99%	100%
Included in Accountability	84%	89%	95%	93%	100%	94%	*	*	-	*	100%	*	98%	89%	96%	100%
Not Included in Accountability: Mobile	3%	5%	4%	7%	0%	5%	*	*	-	*	0%	*	2%	8%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	6%	1%	0%	0%	1%	*	*	-	*	0%	*	0%	3%	1%	0%
Absent	2%	1%	1%	0%	0%	1%	*	*	-	*	0%	*	0%	3%	1%	0%
Other	10%	5%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	94%	99%	91%	100%	100%	-	-	-	*	88%	*	100%	96%	98%	*
Included in Accountability	84%	89%	94%	73%	100%	98%	-	-	-	*	88%	*	98%	88%	93%	*
Not Included in Accountability: Mobile	3%	5%	4%	18%	0%	2%	-	-	-	*	0%	*	2%	8%	5%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	6%	1%	9%	0%	0%	-	-	-	*	13%	*	0%	4%	2%	*
Absent	3%	1%	1%	9%	0%	0%	-	-	-	*	13%	*	0%	4%	2%	*
Other	10%	5%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	85%	78%	100%	-	-	100%	-	-	-	-	-	-	100%	-	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

										Two or			
	State	Region 07		African American	Hienanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	U/	DISTRICT	American	пізрапіс	wille	Illulali	ASIAII	isianuei	Races	Eu	Disauv	CD/CL
2020-21	95.0%	95.1%	94.8%	94.5%	93.7%	94.7%	*	98.5%	*	96.2%	94.3%	93.8%	91.8%
2019-20	98.3%			98.3%						98.7%			
Chronic Absenteeism	30.370	30.070	30.770	30.370	30.370	30.070				30.7 70	30.170	30.370	37.170
2020-21	15.0%	14.4%	14.8%	18.9%	22.9%	14.1%	*	0.0%	*	7.7%	17.9%	18.3%	38.1%
2019-20	6.7%	5.4%		8.2%					*	0.0%	9.4%		15.8%
Annual Dropout Rate (7,27	212 / 1								101011
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.3%	0.0%	0.0%		0.0%		*	-	*		0.0%	
Annual Dropout Rate (
2020-21	2.4%	1.4%	2.4%	5.9%	0.0%	1.1%	*	*	-	-	5.9%	3.8%	0.0%
2019-20	1.6%	0.9%	1.6%	0.0%	0.0%	1.2%	*	-	-	*	5.6%	2.4%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.8%	88.5%	*	*	90.9%	-	-	_	-	83.3%	94.1%	-
Received TxCHSE	0.3%	0.4%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.9%	3.5%	7.7%	*	*	9.1%	-	-	-	-	0.0%	0.0%	-
Dropped Out	5.8%	4.3%	3.8%	*	*	0.0%	_	-	-	-	16.7%	5.9%	-
Graduates and TxCHSE	90.3%	92.2%	88.5%	*	*	90.9%	_	-	-	-	83.3%	94.1%	-
Graduates, TxCHSE, and Continuers	94.2%	95.7%	96.2%	*	*	100.0%	_	-	-	-	83.3%	94.1%	-
Class of 2020													
Graduated	90.3%	92.5%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	-
Continued HS	3.9%	3.8%	3.1%	0.0%	*	0.0%	*	-	-	-	*	6.3%	-
Dropped Out	5.4%	3.4%	3.1%	0.0%	*	5.3%	*	-	-	-	*	6.3%	-
Graduates and TxCHSE	90.7%	92.8%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
Graduates, TxCHSE, and Continuers	94.6%	96.6%	96.9%	100.0%	*	94.7%	*	-	-	-	*	93.8%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.2%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	-
Continued HS	1.1%	0.6%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	6.2%	3.7%	6.3%	0.0%	*	5.3%	*	-	-	-	*	12.5%	-
Graduates and TxCHSE	92.7%	95.7%	93.8%	100.0%	*	94.7%	*	-	_	-	*	87.5%	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.3%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
Class of 2019													
Graduated	92.0%	94.6%	96.0%	*	-	95.7%	-	-	_	-	*	100.0%	-
Received TxCHSE	0.5%	0.5%	0.0%	*	-	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.8%	0.0%	*	-	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.1%	4.1%	4.0%	*	-	4.3%	-	-	_	-	*	0.0%	-
Graduates and TxCHSE	92.6%	95.1%	96.0%	*	-	95.7%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	95.9%	96.0%	*	-	95.7%	-	-	-	-	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	95.1%	96.0%	*	-	95.7%	-	-	_	-	*	100.0%	_
Received TxCHSE	0.6%	0.6%	0.0%	*	-	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.3%	0.0%	*	-	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	4.1%	4.0%	*	-	4.3%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	95.7%	96.0%	*	-	95.7%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	95.9%	96.0%	*	-	95.7%	-	-	-	-	*	100.0%	-
Class of 2018													
Graduated	92.6%	95.8%	92.1%	*	100.0%	89.7%	-	-	-	*	*	91.3%	-
Received TxCHSE	0.7%	0.5%	5.3%	*	0.0%	6.9%	-	-	_	*	*	4.3%	-
Continued HS	0.6%	0.1%	0.0%	*	0.0%	0.0%	-	-	_	*	*	0.0%	-
Dropped Out	6.1%	3.6%	2.6%	*	0.0%	3.4%	-	-	_	*	*	4.3%	-
Graduates and TxCHSE	93.3%	96.3%	97.4%	*	100.0%	96.6%	-	-	_	*	*	95.7%	-
Graduates, TxCHSE, and Continuers	93.9%	96.4%	97.4%	*	100.0%	96.6%	-	-	-	*	*	95.7%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	91.8%	85.2%	*	*	90.9%	*	-	_	-	83.3%	88.9%	-
Class of 2020	90.3%	92.5%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	_
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	95.2%	-	-	-	-	-	-	_	-	_	-	-
Class of 2020	83.0%	95.0%	-	_	_	_	-	-	-	-	_	_	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	5.1%	17.4%	*	*	20.0%	-	-	-	-	80.0%	12.5%	-
Class of 2020	4.3%	5.3%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.1%	82.6%	*	*	80.0%	-	-	-	-	20.0%	87.5%	-
Class of 2020	83.5%	84.0%	90.0%	90.9%	*	88.9%	-	-	-	-	*	92.9%	-
RHSP/DAP/FHSP-E/FHSP	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	87.2%	100.0%	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2020	87.8%	89.3%	90.0%	90.9%	*	88.9%	-	-	-	-	*	92.9%	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	73.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	4.4%	17.4%	*	*	20.0%	-	-	-	-	80.0%	12.5%	-
2019-20	4.4%	6.0%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.8%	82.6%	*	*	80.0%	-	-	-	-	20.0%	87.5%	-
2019-20	81.8%	82.0%	84.4%	83.3%	*	84.2%	-	-	_	-	*	81.3%	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	85.2%	100.0%	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
2019-20	85.8%	87.9%	84.4%	83.3%	*	84.2%	-	-	-	-	*	81.3%	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	23	100.0%	358,842	100.0%
By Ethnicity:				
African American	1	4.3%	44,018	12.3%
Hispanic	2	8.7%	183,306	51.1%
White	20	87.0%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	0	0.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	4	17.4%	13,582	3.8%
Foundation H.S. Program (DLA)	19	82.6%	287,316	80.1%
Special Education Graduates	5	21.7%	31,028	8.6%
Economically Disadvantaged Graduates	16	69.6%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	10	43.5%	155,884	43.4%
CTE Completers	12	52.2%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

										Two or			
Academic	a	Region		African			American		Pacific	More	Special	Econ	
Year	State	07	District	American	_		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	63.9%	91.3%	*	*	90.0%	-	-	-	-	100.0%	87.5%	
2019-20	63.0%	59.5%	96.9%	91.7%	*	100.0%	-	-	-	-	*	93.8%	
						College Gradu							
College Re	adv (Ann	ual Gradi	uates)			Grada	ates						
2020-21	52.7%	46.5%	87.0%	*	*	85.0%	-	-	-	-	80.0%	87.5%	
2019-20	53.4%	47.6%	90.6%	83.3%	*	94.7%	-	_	-	_	*	81.3%	
TSI Criteria	Gradua	tes in Eng	jlish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	51.4%	91.3%	*	*	90.0%	-	-	-	-	80.0%	93.8%	
2019-20	59.7%	51.9%	96.9%	91.7%	*	100.0%	-	-	-	-	*	93.8%	
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	38.2%	95.7%	*	*	95.0%	-	-	-	-	100.0%	93.8%	
2019-20	47.9%	40.6%	93.8%	91.7%	*	94.7%	-	-	-	-	*	87.5%	
TSI Criteria	Graduat	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	33.0%	87.0%	*	*	85.0%	-	-	-	-	80.0%	87.5%	
2019-20	43.2%	34.9%	90.6%	83.3%	*	94.7%	-	-	-	-	*	81.3%	
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	8.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	
2019-20	21.1%	7.6%	6.3%	0.0%	*	10.5%	-	-	-	-	*	0.0%	
Associate I	Degree (A	Annual Gr	aduates)										
2020-21	2.6%	1.9%	0.0%		*	0.0%	-	<u>-</u>	-	-	0.0%	0.0%	
2019-20	2.1%	2.1%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	30.7%	21.7%	*	*	20.0%	-	-	-	-	0.0%	6.3%	
2019-20	24.6%	31.0%	25.0%		*	42.1%	-	-	-	-	*	12.5%	
Onramps C	Course Ci	redits (An											
2020-21	4.4%	1.4%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	
2019-20	4.0%	1.3%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	//ilitary R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	31.6%	21.7%	*	*	25.0%	-	-	-	-	100.0%	18.8%	
2019-20	18.7%	20.6%	9.4%	16.7%	*	5.3%	-	_	-	-	*	12.5%	
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

Academic Year	State	Region 07	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	25.5%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	13.2%	14.6%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.5%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	0.7%	0.4%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	3.0%	17.4%	*	*	20.0%	-	-	-	-	80.0%	12.5%	-
2019-20	2.4%	3.0%	9.4%	16.7%	*	5.3%	-	-	-	-	*	12.5%	-
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	5.0%	21.7%	*	*	25.0%	-	_	_	-	100.0%	18.8%	_
2019-20	3.7%	4.6%	0.0%	0.0%	*	0.0%	-	_	_	-	*	0.0%	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

	Academic Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading	2020-21	25.9%	31.5%	43.5%	*	*	45.0%	_	_	-	_	20.0%	37.5%	-
	2019-20	30.1%	35.2%	62.5%	41.7%	*	73.7%	-	_	-	-	*	68.8%	-
Mathematics	2020-21	19.4%	20.7%	39.1%	*	*	40.0%	-	_	-	-	20.0%	37.5%	-
	2019-20	21.2%	23.3%	56.3%	41.7%	*	63.2%	-	-	-	-	*	50.0%	-
Both Subjects	2020-21	14.4%	15.9%	30.4%	*	*	30.0%	-	-	-	-	20.0%	25.0%	-
	2019-20	16.4%	17.6%	50.0%	33.3%	*	57.9%	-	-	-	-	*	50.0%	-
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2020-21	8.6%	11.3%	47.8%	*	*	45.0%	-	_	-	-	80.0%	56.3%	-
	2019-20	7.3%	6.4%	37.5%	58.3%	*	26.3%	-	_	-	-	*	25.0%	-
Mathematics	2020-21	10.3%	11.7%	56.5%	*	*	55.0%	-	_	-	-	80.0%	56.3%	-
	2019-20	9.7%	10.5%	40.6%	50.0%	*	36.8%	-	_	-	-	*	43.8%	-
Both Subjects	2020-21	4.9%	5.0%	39.1%	*	*	35.0%	-	_	-	-	60.0%	43.8%	-
	2019-20	4.2%	4.0%	25.0%	33.3%	*	21.1%	-	_	-	-	*	18.8%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	10.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
	2020	22.0%	9.2%	6.6%	0.0%	*	7.5%	*	-	-	-	0.0%	5.3%	*
English Language Arts	2021	12.1%	5.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
	2020	12.7%	5.0%	0.0%	0.0%	*	0.0%	*	-	-	-	0.0%	0.0%	*
Mathematics	2021	6.1%	2.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
	2020	6.4%	1.9%	0.0%	0.0%	*	0.0%	*	-	-	-	0.0%	0.0%	*
Science	2021	8.7%	3.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
	2020	9.4%	3.2%	0.0%	0.0%	*	0.0%	*	-	-	-	0.0%	0.0%	*
Social Studies	2021	11.6%	4.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
	2020	12.4%	4.0%	6.6%	0.0%	*	7.5%	*	-	-	-	0.0%	5.3%	*
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	41.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	48.5%	*	-	*	*	-	-	-	-	-	*	-
English Language Arts	2021	42.7%	39.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	47.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	44.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	44.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

	Academic Year	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	34.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	39.5%	*	-	*	*	-	-	-	-	-	*	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	49.0%	100.0%	*	*	100.0%	?	-	-	-	100.0%	100.0%	-
	2019-20	76.7%	54.8%	100.0%	100.0%	*	100.0%	?	-	-	-	*	100.0%	-
At/Above Criterion for All Examinees	2020-21	32.9%	27.6%	0.0%	*	*	0.0%	*	-	-	-	0.0%	0.0%	-
	2019-20	35.7%	29.8%	15.2%	0.0%	*	26.3%	*	-	-	-	*	0.0%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	993	843	*	*	870	*	-	-	-	731	839	-
	2019-20	1019	1019	936	848	1120	989	810	-	-	-	820	878	-
English Language Arts and Writing	2020-21	504	503	434	*	*	448	*	-	-	-	370	425	-
	2019-20	513	516	466	404	600	502	390	-	-	-	387	435	-
Mathematics	2020-21	498	491	409	*	*	422	*	-	-	-	361	414	-
	2019-20	506	503	470	443	520	487	420	-	-	-	433	443	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	19.5	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.2	19.5	17.0	11.0	-	20.0	-	-	-	-	12.0	11.0	-
English Language Arts	2020-21	19.6	19.2	*	-	-	*	-	-	-	-	-	-	-
	2019-20	19.9	19.2	15.3	10.5	-	17.8	-	-	-	-	7.5	10.5	-
Mathematics	2020-21	19.9	19.2	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.1	19.2	18.7	11.0	-	22.5	-	-	-	-	17.0	11.0	-
Science	2020-21	20.3	19.9	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.5	19.9	18.0	13.0	-	20.5	-	-	-	-	15.0	13.0	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MOUNT ENTERPRISE ISD (201907) - RUSK COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	37.4%	23.0%	11.8%	38.5%	23.5%	-	*	-	-	6.7%	22.7%	*
	2019-20	46.3%	40.1%	35.6%	33.3%	27.3%	38.5%	*	-	-	-	27.8%	30.0%	*
English Language Arts	2020-21	16.3%	14.2%	9.7%	0.0%	25.0%	9.6%	-	*	-	-	0.0%	9.8%	*
	2019-20	18.2%	15.2%	13.2%	3.7%	10.0%	17.3%	*	-	-	-	5.9%	10.4%	*
Mathematics	2020-21	19.3%	17.7%	3.9%	0.0%	18.2%	2.7%	-	*	-	-	0.0%	5.1%	*
	2019-20	20.7%	18.8%	11.5%	0.0%	0.0%	17.6%	*	-	-	-	5.9%	7.6%	*
Science	2020-21	20.6%	21.3%	4.7%	0.0%	8.3%	5.3%	-	*	-	-	7.7%	6.5%	*
	2019-20	22.4%	21.9%	11.4%	18.5%	0.0%	10.7%	*	-	-	-	11.8%	13.4%	*
Social Studies	2020-21	22.8%	14.1%	8.3%	0.0%	23.1%	7.8%	-	*	-	-	0.0%	7.8%	*
	2019-20	24.6%	14.7%	8.0%	0.0%	20.0%	9.3%	*	-	-	-	0.0%	4.5%	*
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
	2019-20	58.5%	73.4%	50.0%	58.3%	*	47.4%	-	-	-	-	*	68.8%	-
Graduates Enrolled in	Texas Inst	itution of	Higher Edı	ucation (T	X IHE)									
	2019-20	46.1%	45.6%	68.8%	75.0%	*	63.2%	-	-	-	-	*	62.5%	-
	2018-19	52.6%	49.1%	60.9%	*	-	59.1%	-	-	-	-	-	50.0%	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Membership				Enrollment			
	Di:	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	467	100.0%	5,402,928	100.0%	467	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	1	0.2%	14,290	0.3%	1	0.2%	21,375	0.4%	
Pre-Kindergarten	30	6.4%	222,767	4.1%	30	6.4%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	30	6.4%	188,798	3.5%	30	6.4%	189,474	3.5%	
Kindergarten	29	6.2%	370,054	6.8%	29	6.2%	371,502	6.8%	
Grade 1	40	8.6%	384,494	7.1%	40	8.6%	386,232	7.1%	
Grade 2	26	5.6%	382,008	7.1%	26	5.6%	383,838	7.1%	
Grade 3	34	7.3%	383,078	7.1%	34	7.3%	384,872	7.1%	
Grade 4	39	8.4%	383,959	7.1%	39	8.4%	386,011	7.1%	
Grade 5	35	7.5%	387,945	7.2%	35	7.5%	389,971	7.2%	
Grade 6	29	6.2%	398,640	7.4%	29	6.2%	400,447	7.4%	
Grade 7	37	7.9%	418,486	7.7%	37	7.9%	418,788	7.7%	
Grade 8	37	7.9%	424,287	7.9%	37	7.9%	424,544	7.8%	
Grade 9	40	8.6%	475,437	8.8%	40	8.6%	475,746	8.8%	
Grade 10	34	7.3%	408,393	7.6%	34	7.3%	408,700	7.5%	
Grade 11	21	4.5%	389,034	7.2%	21	4.5%	389,454	7.2%	
Grade 12	35	7.5%	360,056	6.7%	35	7.5%	362,157	6.7%	
Ethnic Distribution:									
African American	48	10.3%	690,999	12.8%	48	10.3%	694,302	12.8%	
Hispanic	39	8.4%	2,850,147	52.8%	39	8.4%	2,860,754	52.7%	
White	354	75.8%	1,420,166	26.3%	354	75.8%	1,427,241	26.3%	
American Indian	1	0.2%	17,944	0.3%	1	0.2%		0.3%	
Asian	8	1.7%	259,342	4.8%	8	1.7%	261,788	4.8%	
Pacific Islander	2	0.4%	8,443	0.2%	2	0.4%	8,477	0.2%	
Two or More Races	15	3.2%	155,887	2.9%	15	3.2%	156,780	2.9%	
Sex:									
Female	244	52.2%	2,640,313	48.9%	244	52.2%	2,650,563	48.8%	
Male	223		2,762,615				2,776,807		
							· · · · ·		
Economically Disadvantaged	307	65.7%	3,278,452	60.7%	307	65.7%	3,289,420	60.6%	
Non-Educationally Disadvantaged	160		2,124,476				2,137,950		
Section 504 Students	48								
EB Students/EL	19		1,171,661				1,175,333		

	Membership				Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	38	8.1%	270,260	5.0%	38	8.1%	270,966	5.0%
Foster Care	1	0.2%	15,338	0.3%	1	0.2%	15,409	0.3%
Homeless	9	1.9%	61,433	1.1%	9	1.9%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	2	0.4%	14,366	0.3%	2	0.4%	14,426	0.3%
Title I	467	100.0%	3,473,996	64.3%	467	100.0%	3,487,333	64.3%
Military Connected	3	0.6%	176,253	3.3%	3	0.6%	176,554	3.3%
At-Risk	197	42.2%	2,892,191	53.5%	197	42.2%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	19	4.1%	1,182,035	21.9%	19	4.1%	1,185,511	21.8%
Career and Technical Education	156	33.4%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	95	73.1%	1,159,913	71.0%				
Gifted and Talented Education	27	5.8%	434,269	8.0%	27	5.8%	435,356	8.0%
Special Education	65	13.9%	624,256	11.6%	65	13.9%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	65		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	21	32.3%	268,673	43.0%				
Students with Physical Disabilities	16		129,679	20.8%				
Students with Autism	12		91,742	14.7%				
Students with Behavioral Disabilities	16	24.6%						
Students with Non-Categorical Early Childhood	0		9,066					
Mobility (2020-21):	U	0.070	3,000	1.570				
Total Mobile Students	73	18.5%	705,063	13.6%				
By Ethnicity:	. •	10.070	7 00,000	10.070				
African American	9	2.3%	131,970	2.5%				
Hispanic	6	1.5%	342,504	6.6%				
White	53	13.4%	184,235	3.5%				
American Indian	2	0.5%	2,852	0.1%				
Asian	2	0.5%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	1	0.3%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	16.1%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	19.0%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	46	17.8%	467,226	15.0%				

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	37	10.5%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Special Education Rates-					
Student Information	District State I		District	State				
Retention Rates by Grade:								
Kindergarten	3.8%	1.9%	0.0%	5.2%				
Grade 1	17.6%	2.9%	0.0%	4.2%				
Grade 2	4.0%	1.7%	0.0%	2.2%				
Grade 3	3.3%	1.0%	0.0%	1.0%				
Grade 4	0.0%	0.7%	0.0%	0.7%				
Grade 5	0.0%	0.5%	0.0%	0.7%				
Grade 6	3.6%	0.6%	0.0%	0.6%				
Grade 7	0.0%	0.7%	0.0%	0.7%				
Grade 8	0.0%	0.6%	0.0%	0.8%				
Grade 9	3.6%	10.5%	0.0%	14.1%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	4	1.9%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	14.5	18.7
Grade 1	16.0	18.7
Grade 2	17.8	18.6
Grade 3	16.5	18.7
Grade 4	18.1	18.8
Grade 5	16.5	20.2
Grade 6	13.7	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	12.6	16.3
Foreign Languages	11.8	18.4
Mathematics	11.4	17.5
Science	13.9	18.5
Social Studies	15.5	19.1

	District		Sta	te
Staff Information	Count	Percent		Percent
Total Staff	70.1	100.0%	749,473.4	100.0%
Professional Staff:	50.0	71.3%	480,632.3	64.1%
Teachers	40.9	58.3%	369,695.8	49.3%
Professional Support	6.0	8.6%	80,190.4	10.7%
Campus Administration (School Leadership)	2.1	3.1%	22,091.4	2.9%
Central Administration	1.0	1.4%	8,654.8	1.2%
Educational Aides:	7.9	11.3%	82,972.4	11.1%
Auxiliary Staff:	12.2	17.4%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	0.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	9.2	13.2%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	2.0	4.9%	41,286.1	11.2%
Hispanic	1.0	2.4%	106,866.5	28.9%
White	37.9	92.7%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	9.9	24.1%	89,015.4	24.1%
Females	31.0	75.9%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	31.9	78.0%	268,560.2	72.6%
Masters	9.0	22.0%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.3%	29,215.8	7.9%
1-5 Years Experience	9.0	22.0%	98,764.8	26.7%
6-10 Years Experience	6.0	14.7%	76,197.2	20.6%

	Dis	District		ate	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	15.9	38.8%	105,811.4	28.6%	
21-30 Years Experience	5.0	12.2%	48,804.6	13.2%	
Over 30 Years Experience	2.0	4.9%	10,902.0	2.9%	
Number of Students per Teacher	11.4	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.0	6.3
Average Years Experience of Principals with District	6.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	12.6	11.1
Average Years Experience of Teachers with District:	4.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$34,660	\$51,054
1-5 Years Experience	\$39,541	\$54,577
6-10 Years Experience	\$44,532	\$57,746
11-20 Years Experience	\$57,979	\$61,377
21-30 Years Experience	\$59,796	\$65,949
Over 30 Years Experience	\$55,120	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$50,314	\$58,887
Professional Support	\$53,203	\$69,505
Campus Administration (School Leadership)	\$86,944	\$84,990
Central Administration	\$122,622	\$112,797
Instructional Staff Percent:	66.0%	64.9%
Turnover Rate for Teachers:	25.1%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	1.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
	0.0	331.0
Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	e			
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment:							
Recognized	-	-	3,305	\$6,188			
Exemplary	-	-	1,564	\$12,202			
Master	-	-	681	\$21,922			

	Dis	trict	Sta	te				
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%				
Career and Technical Education	3.2	7.8%	19,365.5	5.2%				
Compensatory Education	1.0	2.4%	11,037.2	3.0%				
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%				
Regular Education	32.7	79.9%	261,685.1	70.8%				
Special Education	4.0	9.8%	35,441.0	9.6%				
Other	0.0	0.0%	12,775.1	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)